



National Plan for the Professional Development
of School Managers

2015-2016

Preamble

Once the plan is established, the current management of the CPCG (Professional Development Committee for School Executives and Managers) is assured by the Association québécoise des cadres scolaires (AQCS). In this capacity, the AQCS is responsible, in particular, for management of the professional improvement budget for school managers and coordination of the work of the CPCG.

In 2008, in the follow-up to the approach initiated by the AQCS, the CPCG decided to contribute financially to the development of the *Référentiel de compétences des gestionnaires scolaires / Guide to Managerial Skills for School Executives*. Seeking to ensure the widest possible distribution, the CPCG funded the development of appropriation tools and then offered the network's managers the possibility of attending a training day facilitated by the designers of these tools.

In a similar vein, since 2010-2011, the CPCG has added the obligation to the selection criteria for the training it subsidizes, to link them to the selection criteria appearing in the *Référentiel de compétences des gestionnaires scolaires / Guide to Managerial Skills for School Executives*.

General Information

1. The CPCG's Mandate

The decentralization of management of professional development for school managers, in application since April 1, 1992, gives the Comité de perfectionnement des cadres et des gérants (CPCG - (Professional Development Committee for School Executives and Managers) the mandate to define the directions and objectives of professional development for school managers. The CPCG is also responsible for annual planning of professional development training, allocating the necessary resources, supervising its implementation and evaluating the results and the financial needs.

The CPCG continues to contribute its financial support to training days that facilitate the appropriation by school managers of new roles, new tasks, a new management mode or their integration into new positions. Also accounting for the upgrade of academic requirements necessary to hold certain positions, the CPCG intends to encourage managers already in office to acquire the minimum new requirements related to their position by taking credited college or university training, leading to a recognized diploma.

2. CPCG Member Organizations and their Representatives

Association des administrateurs des écoles anglaises du Québec (AAEAQ)

Association of Administrators of English Schools of Quebec (AAESQ)

Mr. Mark Sutherland

Commission scolaire Central Québec / Central Québec School Board

2046 Chemin Saint-Louis

Québec, Québec G1T 1P4

Tel.: 418-688-8730, extension 3111

Email: markalexander.sutherland@cqsb.qc.ca

Association des cadres de Montréal (ACM)

Ms. Claire Pelletier

Commission scolaire de Montréal

3737 Rue Sherbrooke Est, Montréal, Québec H1X 3B3

Email: pelletiercl@csgm.qc.ca

Association québécoise des cadres scolaires (AQCS)

Mr. Yves Trudeau

Commission scolaire des Patriotes

2121 Bombardier

Sainte-Julie, Québec J3E 2M8

Tel.: 450-645-2370, extension 7104

Email: yves.trudeau@csp.qc.ca

Mr. Fernand Lessard
Sir Wilfrid Laurier School Board
235 Montée Lesage, Rosemère, Québec J7A 4Y6
Tel.: 450-621-5600, extension 1308
Email: flessard@swlauriersb.qc.ca

**Association des commissions scolaires anglophones du Québec (ACSAQ)
Quebec English School Boards Association (QESBA)**

Ms. Anne-Marie Lepage
1410 Rue Stanley, Suite 900, Montréal, Québec H3A 1P8
Tel.: 514-873-2558, extension 4341
Email: anne-marie.lepage@mels.gouv.qc.ca

Fédération des commissions scolaires du Québec (FCSQ)

Ms. Annie Jomphe
1001 Rue Bégon, Box 490, Québec, Québec G1V 4C7
Tel.: 418-651-3220
Email: ajomphe@fcsq.qc.ca

**Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche
(MEESR)**

Ms. Anne Paradis
Direction de la formation et de la titularisation du personnel scolaire
1035 Rue De la Chevrotière, 28th floor, Québec, Québec) G1R 5A5
Tel.: 418-643-2948, extension 3002
Email: anne.paradis@education.gouv.qc.ca

Coordination

M^e Sonia Daoust, MBA
Association québécoise des cadres scolaires (AQCS)
1195 Avenue Lavigerie, Bureau 170, Québec, Québec G1V 4N3
Tel.: 418-654-0014, extension 222
Email: sdaoust@aqcs.ca

3. Role of the CPCG Manager

The Association québécoise des cadres scolaires (AQCS) has been designated as manager of the CPCG. The manager is responsible, in particular, for current management of the CPCG budget and coordination of the committee's work. Under its mandate, the manager performs the following activities:

- development of training of school executives and managers in Québec;
- information to managers;
- preparation and presentation of the reports required by the CPCG and the MEESR;
- promotion of the *Référentiel de compétences des gestionnaires scolaires / Guide to Managerial Skills for School Executives*;

- receipt, process, presentation to the Comité and follow up of grant applications;
- update of the Carrefour des formateurs database and control of the access codes;
- any other task requested by the CPCQ.

4. Subsidy Granting Criteria for CPCG Professional Development Sessions

The professional development sessions offered under this National Plan allow school board managerial and executive personnel to:

- acquire and deepen their knowledge of school management;
- develop the required skills in the everyday practice of school management.

5. Types of Training Subsidized by the CPCG

The CPCG intends to award the funds at its disposal annually to accomplish the following training:

- greeting of new school managers;
- individual or group coaching projects in the school boards;
- courses linked to recognized credited college or university programs allowing achievement of the minimum academic requirements necessary to hold a manager position, including the general training program for management of a centre;
- customized professional development programs organized by associations representing school executives and managers, the Regional Tables, AQCS sections and school boards;
- the *Référentiel de compétences des gestionnaires scolaires* / Guide to Managerial Skills for School Executives.

6. CPCG Grant Application Process and Schedule

- Meet the need for professional development in accordance with the criteria of the National Plan;
- send the duly completed registration form within the prescribed deadline;
- delivery of the training by the applicant;
- claim for the grant within 60 days after the training is held, accompanied by the requested vouchers. **After this period, the amount will be released and recovered to respond to other applications.**
- Payment of the adjusted amount of the grant according to the actual amounts, within 30 days of receipt of the duly completed documents.

To satisfy as many applications as possible and in view of the fact that not all the projects are known as yet in October, here are the new dates for sending your applications:

October 15, 2015 (fall training) - Decisions at the beginning of November

The CPCG will allocate about 60% of the budget, to which will be added (if applicable) the surpluses from the previous year.

February 1, 2016 (spring training) – Decisions at end of February

The CPCG will allocate approximately 20% of the budget, plus the unused surpluses and the amounts released after being unclaimed within 60 days.

June 1, 2016 (year-end or new school year training) – Decisions at the beginning of July

The CPCG will allocate approximately 20 % of the budget, plus the unused surpluses and the amounts released after being unclaimed within 60 days.

7. Cancellation of Training

When the training for which a grant is allocated is cancelled, the applicant must immediately notify Elaine Laberge at 418-654-0014, extension 229 or by email (cpcg@aqcs.ca), so that this amount can be reallocated to another application.

8. School managers eligible for a CPCG grant

Only executives and managers of the school board network may have access to a CPCG grant. This includes all: ***senior staff and managers, directors and assistant directors of adult education (AE), vocational training (VT) basic adult education (BAE) centres.***

9. Carrefour des formateurs Database

In a constant concern for meeting the needs of professional development training day organizers and to diversify the training offered, the CPCG has constituted a trainer database called Carrefour des formateurs.

The CPCG makes professional development training available for school managers. The goal of this database is to facilitate the search for trainers or resource persons who meet the stated needs.

The data contained in Carrefour des formateurs comes from information provided by the professional development organizers, particularly based on the grant claim documents submitted to the CPCG.

The organizers of this training who wish to have access to *Carrefour des formateurs* are invited to send their request by email to cpcg@aqcs.ca.

Greeting Days for New School Managers

1.1 Introduction

The Comité de perfectionnement des cadres et gérants (CPCG) has asked the Association québécoise des cadres scolaires (AQCS) to organize Greeting Days for new school managers on its behalf.

1.2 Clientele

This training day is addressed to all persons who obtain an executive or manager position for the first time in a service or a school.

1.3 Training Objectives

The objective of the Greeting Day is to enable new school managers to:

- familiarize themselves with their new environment;
- know the main players in (MEESR, federations and associations);
- clarify the sharing of responsibilities among the Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche (MEESR), the school boards and the educational institutions (Education Act);
- be informed about the training resources made available to them and the contents of the *Référentiel de compétences des gestionnaires scolaires / Guide to Managerial Skills for School Executives*;
- receive information on their conditions of employment;
- create relationships with other managers of the school board network.

1.4 Training Content

- The legal environment of a school board (the sharing of powers and responsibilities among the MEESR, the school boards and the educational institutions);
- the services offered by the Fédération des commissions scolaires du Québec and the Association québécoise des cadres scolaires.
- the conditions of employment of school managers and executives: group insurance, pension, classification, etc.
- the available training resources supported by the Plan and the *Référentiel de compétences des gestionnaires scolaires / Guide to Managerial Skills for School Executives*.
- the National Plan of the CPCG.

1.5 Number and Location of Greeting Days

As needed, two Greeting Days are organized, one in the Québec City region and the other in the Montréal region. Notification of the dates is given about two months in advance.

1.6 Grant Conditions

The CPCG grant covers the following expenses:

- Coordination;
- Fees, living and travel expenses of the resource persons;
- Cost of meals and breaks;
- Room rental;
- Preparation and reproduction of promotion documents and documentation distributed to the participants.
- For the participants, the following expenses are covered:
 - One overnight stay and breakfast if the workplace is located more than 60 km away (outbound trip only);
 - Travel expenses according to the scales of the AQCS reimbursement policy.

1.7 Costs and Funding

The Association québécoise des cadres scolaires ensures the organization and holding of Welcome Days for new school managers on behalf of the Comité de perfectionnement des cadres et des gérants. There are no registration fees for participants in the training. However, persons who register and do not show up for the training day must have notified the AQCS 30 days before the training day is held, or they will be billed for the costs already incurred.

1.8 Registration Form (Online)

As soon as the dates and places of the Greeting Days are fixed, the AQCS will send the invitation to all new managers who are members of the Association and in office for less than two years, as well as the link to the online registration form for participation in one of these days.

For the members of the other associations, their representatives on the CPCG and the executive directors of the school board receive information on the AQCS and distribute it to all new managers.

1.9 Information

For any additional information, contact Elaine Laberge at 418-654-0014, extension 229 or by email (cpcg@aqcs.ca).

FORMS



School Manager Individual or Group Coaching Project, 2015-2016

The applicant must present:

- The rationale of the project;
- The benefits for the managers involved;
- The possible transfers to other persons or school boards.

SCHOOL BOARD: _____

Address: _____

City: _____ Postal code: _____

PERSON RESPONSIBLE

Last name: _____ First name: _____

Position: _____

Telephone: _____ Extension: 0 Cell : _____

Email: _____

PART 1 - GRANT APPLICATION

Indicate the preferred type of coaching: individual \$1,000 group \$3,500

Number of eligible school managers expected: _____

The application must include the following information:

- | | |
|-------------------------------------------|-----------------------------------------------------------------------|
| <input type="checkbox"/> Objectives | <input type="checkbox"/> Schedule |
| <input type="checkbox"/> Expected results | <input type="checkbox"/> List of managers with their positions |
| <input type="checkbox"/> Means deployed | |

Names of trainers: _____

_____ Date _____ Executive Director's signature _____ Name in block letters _____

COMPETENCY AREAS - Indicate the competencies and skills of the *Référentiel* / Guide covered by the activity. Refer to "[Référentiel de compétences des gestionnaires scolaires](#)" / Guide to Managerial Skills for School Executives for the behaviour indicators.

Strategic Leadership	Management	Team Mobilization	Expertise and Advice
<input type="checkbox"/> 1. Generate a systemic vision of the issues	<input type="checkbox"/> 4. Adopt proactive/effective management	<input type="checkbox"/> 7. Mobilize individuals/groups around the mission and its related challenges	<input type="checkbox"/> 9. Apply knowledge/competencies
<input type="checkbox"/> 2. Position yourself strategically	<input type="checkbox"/> 5. Support/supervise personnel in performing their roles	<input type="checkbox"/> 8. Encourage cooperation/exchange among school principals/centre directors/service managers	<input type="checkbox"/> 10. Share expertise/play advisory role in problem solving approach
<input type="checkbox"/> 3. Create alliances/partnerships	<input type="checkbox"/> 6. Favour a conflict resolution approach based on effective solutions		
Skills			
<input type="checkbox"/> Method/Approach Structuring	<input type="checkbox"/> Communication Processing and dissemination of information	<input type="checkbox"/> Interaction-Cooperation Relationship	<input type="checkbox"/> Evaluation-Regulation Analytical/synthetic
			<input type="checkbox"/> Ethics Based on moral sense

PART 2 - RESERVED FOR THE ADMINISTRATION		
Amount reserved:	_____	
Meeting date:	_____	
DECISION :	<input type="checkbox"/> Accepted	<input type="checkbox"/> Rejected
	<input type="checkbox"/> Incomplete file	
_____	_____	_____
Date of the decision		Date of the reimbursement

PART 3 - REQUEST FOR PAYMENT		
<i>The request must be submitted within 60 days of the end of the activity.</i>		
<i>The accompanying report must include the following information:</i>		
<input type="checkbox"/> Objectives achieved	<input type="checkbox"/> Final list of participants, including their positions	
<input type="checkbox"/> Results recognized	<input type="checkbox"/> Number of eligible managers: _____	
<input type="checkbox"/> Means deployed		
_____	_____	_____
Date	Executive Director's signature	Name in block letters

Unless the AQCS is notified of a change or unless vouchers are submitted within 60 DAYS of performance of the activity, the grant will be released and recovered to respond to other applications.

Send this form to Elaine Laberge (cpcg@aqcs.ca)



Recognized Credited Training, 2015-2016

- *Manager in office and registered in a recognized credited college or university program.*
 - *The objective is to allow the achievement of the minimum academic requirements necessary to hold a school management position.*
- http://www.education.gouv.qc.ca/fileadmin/site_web/documents/reseau/relation_travail/conditions_travail_cadres_CS_2012-06-06_FR.pdf

PART 1 - GRANT APPLICATION

Last name: _____	First name: _____
Position: _____	Commencement date in the position: _____
Address: _____	
City: _____	Postal code: _____
Telephone: _____	Cell: _____
Program start date: _____	Group #: _____
Your professional association:	<input type="checkbox"/> AQCS <input type="checkbox"/> AAESQ <input type="checkbox"/> ACM
School board: _____	Name of person responsible: _____
Address: _____	
City: _____	Postal code: _____
Office tel. : _____	Email: _____

PART 2 - RESERVED FOR THE ADMINISTRATION

Amount reserved: _____	
Meeting date: _____	
DECISION : <input type="checkbox"/> Accepted <input type="checkbox"/> Refused <input type="checkbox"/> Incomplete file	
_____	_____
Date of the decision	Date of the reimbursement

PART 3 - REQUEST FOR REIMBURSEMENT

GED 820 <input type="checkbox"/>	GED 821 <input type="checkbox"/>	GED 830 <input type="checkbox"/>	GED 831 <input type="checkbox"/>	GED 850 <input type="checkbox"/>
Other program - specify: _____		_____		
Program		Institution		
IMPORTANT: For other programs, please provide the description of the program taken and the list of compulsory courses. The amount of the grant is \$150 per credit (first 15 credits) for recognized training.				
To obtain a reimbursement, you must attach proof of successful completion of the course or courses.				
The reimbursement must be paid:		<input type="checkbox"/> to the individual	<input type="checkbox"/> to the school board	
_____	_____			_____
Date	Candidate's signature			
_____	_____		_____	
Date	Executive Director's signature		Name in block letters	

Send this form to Elaine Laberge (cpcg@aqcs.ca)

The training must allow acquisition of knowledge and competencies regarding the new administrative and pedagogical management approaches and the changes generated by education laws, regulations, approaches or policies and be directly linked to the position held.

PART 1 - GRANT APPLICATION

APPLICANT ORGANIZATION :

AQCS section School board Professional commission Other (please specify)

Name of the organization: _____

Name of person responsible: _____ First name: _____

Address: _____

City: _____ Postal code: _____

Telephone: _____ Extension: _____ Email: _____

Number of managers expected: _____ Date of delivery: _____

Duration of session: _____ Location of session: _____

NAME OF THE DISTRIBUTING ORGANIZATION :

Address: _____

Resource person : _____

Program theme: _____

Description of the activity:
(Attach the draft schedule) _____

COMPETENCY AREAS - Indicate the competencies and skills of the *Référentiel* / Guide covered by the activity. Refer to "[Référentiel de compétences des gestionnaires scolaires](#)" / Guide to Managerial Skills for School Executives for the behaviour indicators.

Strategic Leadership	Management	Team Mobilization	Expertise and Advice
<input type="checkbox"/> 1. Generate a systemic vision of the issues	<input type="checkbox"/> 4. Adopt proactive/effective management	<input type="checkbox"/> 7. Mobilize individuals/groups around the mission and its related challenges	<input type="checkbox"/> 9. Apply knowledge/competencies
<input type="checkbox"/> 2. Position yourself strategically	<input type="checkbox"/> 5. Support/supervise personnel in performing their roles	<input type="checkbox"/> 8. Encourage cooperation/exchange among school principals/centre directors/service managers	<input type="checkbox"/> 10. Share expertise/play advisory role in problem solving approach
<input type="checkbox"/> 3. Create alliances/partnerships	<input type="checkbox"/> 6. Favour a conflict resolution approach based on effective solutions		

Skills
 Method/Approach Structuring **Communication** Processing and dissemination of information **Interaction-Cooperation** Relationship **Evaluation-Regulation** Analytical/synthetic **Ethics** Based on moral sense

See the detailed definitions on p. 11 of "[Référentiel de compétences des gestionnaires scolaires](#)" / Guide to Managerial Skills for School Executives.

Since the amount requested, according to the CPCG scales, does not cover the fees and travel expenses of the chosen speaker, to facilitate the holding of our activity, we are requesting an amount of:

Application for small groups (10 to 15) **\$1,500 for half a day** **\$3,000 for one day**

We request additional assistance* to defray a portion of the resource persons' transportation and lodging. * It should be noted that this additional amount will be granted to the extent the necessary funds are available.

Application for assistance for remote regions \$1,000 [see Appendix 1]

The grant is awarded according to the actual number of eligible school managers.

Send this form to Elaine Laberge (cpcg@aqcs.ca)

PART 2 - RESERVED FOR THE ADMINISTRATION

Calculation of the amounts requested for a training session (maximum 2 days)

Number of participants: _____ x Number of days: _____ x Amount: \$100.00 = _____
 Number of participants: _____ x Half-day: _____ x Amount: \$50.00 = _____
TOTAL: _____

Application for small groups \$1,500 for half a day \$3,000 for one day

Application for assistance for remote regions \$1,000

Amount reserved: _____

Meeting date: _____

Decision: Accepted Refused Incomplete file

_____ Date of the decision

_____ Date of the reimbursement

PART 3 - CLAIM

Attach the vouchers **(mandatory)** :

- The detailed schedule of the activity (**including the hours**)
- The attendance list **signed** by the school managers, indicating the **position held and the service** at the school board (for groups of 50 persons or less)
- The vouchers corresponding to the eligible expenses incurred
- The **synthesis** of the participants' assessments
 - The resource persons (fees*, living and travel expenses);
 - Room rental;
 - Audiovisual equipment;
 - Printing or recording on USB keys and distribution of the documents necessary for professional development;
 - Secretarial expenses;
 - Travel expenses of the members of the organizing committee.

* It is clearly understand that these fees are applicable except for the executives and managers of school boards, associations and government departments.

Unless the AQCS is notified of a change or unless vouchers are submitted within 60 DAYS of performance of the activity, the grant will be released and recovered to respond to other applications.

The payment must be made out to: **Enter the name of the organization here**

Name of addressee: _____ Position: _____

_____ Date

_____ Applicant's signature

Send this form to Elaine Laberge (cpcg@aqcs.ca)

**SUGGESTED MODEL
Evaluation**

TITLE of the training Theme Date and place of training

Number of grids compiled

4 = Very satisfactory	2 = Not too satisfactory	Assessment				
3 = Satisfactory	1 = Unsatisfactory	4	3	2	1	Average
<i>If you check 1 or 2, indicate the reason on the back and suggest changes, if applicable.</i>		++	+	-	--	

No. OPENING – TITLE – Name of resource persons

Quality and quantity of information..... -----

Quality of facilitation..... -----

Relevance of the subject -----

Comments

No. WORKSHOP TITLE – Name of resource person

Quality and quantity of information..... -----

Quality of facilitation..... -----

Relevance of the subject -----

Comments

No. WORKSHOP TITLE – Name of resource person

Quality and quantity of information..... -----

Quality of facilitation..... -----

Relevance of the subject -----

Comments

No. WORKSHOP TITLE – Name of resource person

Quality and quantity of information..... -----

Quality of facilitation..... -----

Relevance of the subject -----

Comments

Suggested Model Evaluation

		4	3	2	1	Average
		++	+	-	--	
No.	WORKSHOP TITLE – Name of resource person					
	Quality and quantity of information.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Quality of facilitation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Relevance of the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Comments					
No.	CLOSING – TITLE – Name of trainer					
	Quality and quantity of information.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Quality of facilitation.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Relevance of the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Comments					
No.	ASSESSMENT OF LOGISTICS					
	Choice of location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Choice of theme.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Relevance of dates.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Welcome and registration.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Cost of registration.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	Comments					
No.	GENERAL ASSESSMENT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-----
	General Comments					

APPENDIX

List of school boards Central point: CS des Chênes

The school boards highlighted in yellow are considered to be part of "remote" regions, i.e. those more than 500 km from the central point of the province determined by the CPCG (Drummondville).

School board	Postal code	Region	School board code	Distance in km
Affluents	J6A 6C5	14	AFFL1	116.4
Appalaches	G6G 7P1	12	APPA1	119.2
Baie-James	G8P 1S3	10	BAIJ1	629.3
Beauce-Etchemin	G5Y 7R7	12	BEAU1	191.6
Bois-Francs	G6P 6S5	17	CENT1	53.2
Capitale	G1N 3Y5	3	CAP11	147.8
Central Québec	G1T 1P4	3	DECO2	145.1
Charlevoix	G5A 1T5	3	CHAR1	291.7
Chemin-du-Roy	G9A 5E7	4	CHEM1	66.4
Chênes	J2B 6X1	17	CENT2	
Chic-Chocs	G4X 2S9	11	CHIH1	817.8
Cœur-des-Vallées	J8L 2W2	7	OUTA9	268.3
Côte-du-Sud	G5V 4N3	12	COTE1	204.3
De La Jonquière	G7X 7X4	2	DELJ5	364.4
Découvreurs	G1V 4E2	3	DECO1	144.2
Draveurs	J8P 1K3	7	OUTA7	287.6
Eastern Shores	G0C 1Z0	11	BAIC3	766.8
Eastern Townships	J1X 6H8	5	ESTE4	94.4
Énergie	G9N 6V7	4	MAUR1	97.8
English-Montréal	H3X 1T4	6	ENGL1	111.6
Estuaire	G5C 1P3	9	ESTU1	556.0
Fer	G4R 4N2	9	GOLF4	914.5
Fleuve-et-des-Lacs	G0L 1E0	1	FLEU1	389.5
Grandes-Seigneuries	J5R 4V3	16	GRAS1	103.8
Harricana	J9T 2L8	8	HARI3	689.6
Hauts-Rivières	J3B 6N3	16	HOUR1	105.2
Hauts-Bois-de-l'Outaouais	J9E 1H5	7	OUTA4	388.2
Hauts-Cantons	J0B 1R0	5	ESTE1	93.7
Ile de Montréal	H2P 1E7	6	CONS2	108.9
Iles	G4T 3B9	11	ILES1	1,189.7
Kamouraska-Rivière-du-Loup	G5R 3Z5	1	KAMO1	329.7
Kativik	H4M 2V9	6	MARG2	117.3
Lac-Abitibi	J9Z 2A2	8	LACA1	784.7

School board	Postal code	Region	School board code	Distance in km
Lac-Saint-Jean	G8B 5W2	2	LACJ4	374.0
Lac-Témiscamingue	J9V 1V4	8	LACT1	753.4
Laurentides	J8C 2C3	15	LAUR1	188.1
Laval	H7S 1M5	13	LAVA1	116.2
Lester-B. Pearson	H9P 2Y7	6	LEST1	119.8
Littoral	G4R 1P8	9	GOLF5	790.6
Marguerite-Bourgeoys	H4L 4V1	6	MARG1	114.8
Marie-Victorin	J4H 4B7	16	MARI1	96.8
Montréal	H1X 3B3	6	MONR1	101.9
Monts-et-Marées	G5J 2L8	1	PHAR1	540.8
Moyenne-Côte-Nord	G0G 1P0	9	GOLF7	1,110.3
Navigateurs	G6W 5M6	12	NAVI1	147.0
New Frontiers	J6J 2H4	16	GRAS2	134.0
Or-et-des-Bois	J9P 2L4	8	LAVE3	621.0
Patriotes	J3V 3R3	16	PATR1	93.6
Pays-des-Bleuets	G8H 2L5	2	LOUH1	377.0
Phares	G5L 8V4	1	PHAR2	440.0
Pierre-Neveu	J9L 1S4	15	PIER3	333.0
Pointe-de-l'Île	H1A 2T7	6	POIN1	109.0
Portages-de-l'Outaouais	J8X 2T3	7	OUTA1	303.0
Portneuf	G3M 1Z8	3	PORT1	157.0
Premières-Seigneuries	G1E 1B3	3	PREM1	166.0
Région-de-Sherbrooke	J1K 2Y3	5	ESTE3	78.5
René-Lévesque	G0C 1E0	11	BAIC2	758.0
Riveraine	J3T 1Y6	17	CENT3	69.5
Riverside	J4R 2V7	16	PATR2	102.0
Rives-du-Saguenay	G7H 1W2	2	RIVG1	362.0
Rivière-du-Nord	J7Z 5N7	15	RIVN1	157.0
Rouyn-Noranda	J9X 5C9	8	ROUY1	727.0
Saint-Hyacinthe	J2S 5H7	16	YAMA5	52.5
Samars	J0K 2M0	14	LANO4	149.0
Seigneurie-des-Mille-Iles	J7R 6V6	15	SEIG1	139.0
Sir-Wilfrid-Laurier	J7A 4Y6	13	SIRW1	143.0
Sommets	J1X 1B5	5	ESTE2	97.4
Sorel-Tracy	J3P 1L1	16	SORE1	64.8
Trois-Lacs	J7V 6B1	16	DEUR1	147.0
Val-des-Cerfs	J2G 9H7	16	VALC1	83.9
Vallée-des-Tisserands	J6N 3S1	16	DEUR4	144.0
Western Québec	J9J 0E9	7	OUTA8	315.0

72 school boards