



Synoptic Table « 2020-2022 Strategy »

MISSION	<p>The AQCS brings together and supports its members. It works to improve working conditions and to defend the rights of its members individually and collectively.</p> <p>It ensures the development of its members' professional skills at all stages of their careers. Through its interventions, it contributes to the evolution of the public education network.</p>			
VISION	<p>The AQCS relies on the expertise of its members to establish its credibility with government authorities.</p> <p>Through its leadership, it is contributing to the development of a new collective bargaining framework.</p> <p>Its training programs are based on best practices in management.</p> <p>It sets up partnerships that promote networking and collaboration.</p>			
STRATEGIC OBJECTIVES	<p>1. Enhance the working conditions of school executives and contribute to the enhancement and recognition of their professional status.</p>	<p>2. Propose a diversified service offer in line with members' professional development needs.</p>	<p>3. Consolidate the strategic positioning and increase the outreach of the AQCS.</p>	<p>4. Support the vitality of the Professional Boards and Sections through outreach support.</p>

STRATEGIC ORIENTATIONS – 0 to 24 months

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| <p>1. Convince government authorities of the pertinence of a major overhaul of the classification plan and undertake the work leading to the desired changes.</p> | <p>2. Contribute to the development of a new model for the determination of working conditions based on the evolution of the law for collective bargaining.</p> | <p>3. Renew the agreement on certain elements of total compensation.
« <i>L'Entente 2016-2020 à l'égard d'éléments de rémunération globale</i> »</p> | <p>4. Improve and adapt our positioning and our representativity to the MEQ in accordance with the issues at stake and consolidate our relationships with partners.</p> | <p>5. Enable school executives to reach their full potential by offering a range of innovative training courses.</p> |
| <p>6. Enhance the role of the school executive in student success.</p> | <p>7. Actively monitor the evolution of the new governance of School Service Centers and its impact on the work of school executives.</p> | <p>8. Devise ways for members to get involved.</p> | <p>9. Highlight the practices of Professional Boards and Sections that promote Association life.</p> | <p>10. Validate the processes of each of our three service lines (labour relations, professional development and government affairs).</p> |